**ICT-Enhanced English Language Teaching Task**

When designing an ICT-enhanced English language teaching task, it is essential to carefully consider various factors to ensure the effectiveness and meaningful integration of technology into the teaching process. The outline of the task plan provides a framework and guidance for addressing the important aspects. Please complete the table below based on the following considerations.

**ICT tool description:**

|  |  |
| --- | --- |
| **The Task Plan** | |
| Students’ Level of Proficiency: |  |
| Estimated Duration: |  |
| Function & Useful Language |  |
| Activity Focus: |  |
| Goal: |  |
| Learning Objective: |  |

|  |  |  |
| --- | --- | --- |
| **The Procedure** | | |
| Stage | Procedure  What do the teacher and the students do? | Rationale / Justification  Why do you use the target ICT tool in this activity? |
| Lead-in |  |  |
| Convey Meaning & Model sentence  or  Verification  or  Use |  |